|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **TEST SPECIFICATION GRID (GRADE 8)** | | | | |
| 1. **INTERNAL ASSESSMENT: 50 Marks** | | | | |
| **S.N.** | **Areas of Evaluation** | **Marks** | | **Guidelines for Evaluation** |
| **1.** | **Participation** | 4 | | Attendance and Students' Performance in Teaching-Learning Activities: 2/2 Marks each |
| **2.** | **Reading and Writing** | 16 | | Reading and Writing (Each skill carries 50% weightage in total) |
| **3.** | **Listening and Speaking** | 20 | | Listening and Speaking (Each skill carries 50% weightage in total) |
| **4.** | **Terminal Exams** | 10 | | Scores from terminal test/s |
| 1. **EXTERNAL ASSESSMENT: 50 Marks**   Reading and writing skills will be assessed through a written test. Grammar is incorporated in the writing section. The test will be based on the specification chart given below. | | | | |
| **READING (25 Marks)** | | | **WRITING (25 Marks)** | |
| The assessment of reading skill follows the following structure:   1. **Reading 1:** One short reading text from the textbook with one type of comprehension question. **(5x1=5 Marks)** 2. **Reading 2:** One short reading text from the textbook with one type of comprehension question. **(5x1=5 Marks)** 3. **Reading 3:** One short reading text not given in the textbook with one type of comprehension question. **(5x1=5 Marks)** 4. **Reading 4:** One short reading text not given in the textbook with two types of comprehension questions. **(5x1=5+5x1=5=10 Marks)**   **Notes:**   * **Text types for reading 3 and 4:** story, schedule/timetable, menus, charts/graphs, calendar, notice, speech, announcement, instructions, memoir, diary entry, letter/email, news stories/report, brochure/leaflet, biography/autobiography and short essay. * The length of the text of reading 3 and 4 should not exceed 250 and 300 words respectively. * **Question types:** True/False, Fill in the Gaps, Multiple Choice, Matching, Ordering, and Short Answer Questions. * Text type should be different for Reading 1 and 2. For example, letter in Reading 1 and story in Reading 2. Type of texts in Reading 1 and 2 should not be repeated in Reading 3 and 4 too. * Reading 4 should contain a test type for testing vocabulary. * The comprehension questions (except questions for vocabulary) should cover Literal Comprehension (LC), Reorganization (R), Inference (I) and Evaluation and Reflection (E&R). * ***The distribution of comprehension questions should be based on the given table:***  |  |  | | --- | --- | | **Comprehension Type** | **No. of Questions** | | LC | 8 | | R | 4 | | I | 5 | | E&R | 3 | | | | The assessment of writing skill follows the following structure:   1. **Punctuation:** A short and simple paragraph containing ten punctuation errors. **(5 Marks)** 2. **Guided Writing: One Task:** Description, paragraph, news story or news report, story, description of tables/charts and diagrams, announcement, a set of instructions with some guidelines.  **(5 Marks)**   **Word Limit:** About 100 Words.   1. **Free Writing: One Task:** Personal or official letter, an account of events, diary entry, or a short essay. **(10 Marks)**   **Word Limit:** About 200 Words.  **Notes:**   * Organization, coherence and cohesion, subject matter, appropriateness and correctness of language, range of vocabulary and layout will be assessed in the writing section. * The type of writing task should not be similar to any of the reading text given in the test paper.   **Grammar: 5 Marks**  **The grammar section should cover the following contents.**   1. Articles 2. Prepositions 3. Tense 4. Connectives 5. Question Tags 6. Reported Speech 7. Voice 8. Conditional Sentences 9. Subject-verb Agreement 10. Interrogation and Negation 11. Causative verbs 12. Modals verbs 13. Comparatives and superlative 14. Relative clauses   **Types of Questions:**  **1. Reproduction:** This should cover tense, question tag, reported speech, voice, and interrogation and negation. **(5x0.5=2.5 Marks)**  **2. Multiple Choices (In a contextual passage or individual sentences):** This should contain articles, prepositions, connectives, modal verbs, used to, causative verbs, relative clause, comparative and superlatives, conditional sentence and subject verb agreement. **(5x0.5=2.5 Marks**)  **Note:** Multiple choice items for a contextual passage should contain three alternative choices. | |
| **The time for written test is 2 hours.** | | | | |

# First Terminal Examination-2082 67 Days 30% Weightage C. English

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Units** | **Topics** | **TP** | **Teaching and Learning Procedures** | **Teaching Materials & Tools** | **Evaluation Tools & Techniques** | **R** |
| 1. | **Language Functions**: Asking for Information and Repetition of Information.  **Reading:** A Tour to Central Zoo: Timetable, A Request Letter.  **Grammar**: Modal Verbs: Can, Could, Would, Simple Present Tense.  **Listening**: Conversation about Timetable. **Speaking:** Pronunciation: Word Stress, Asking for Information and Repetition of Information.  **Writing:** Interpreting Timetable and Schedule, Filling in a Form. | 10 | * Silent Reading * Explain * Lecture * Group Work | * Flash Cards * Word Cards * Pictures * Dictionary * Audio Files * NCED Video | * Dictation * Exercise * C.W, H.W. |  |
| 2. | **Language Functions:** Asking for, giving and denying Permission.  **Reading:** A Father’s Letter to his Son, Poem: Changing World.  **Grammar**: Yes/No Question.  **Listening:** Asking for and giving Permission.  **Speaking**: Pronunciation: /t/, /d/, /id/, Asking for Permission, Giving and Denying Permission.  **Writing:** Completing a Skeleton Story, Email Writing. | 10 | * Simulation * Silent Reading * Explanation * Drill * Group Work | * Flash Cards * Pictures * Dictionary * Audio Files * NCED Video | * Dictation * Exercise * Presentation * C.W, H.W. |  |
| **Class Test** : Units 1 & 2 | |
| 3. | **Language Functions:** Requesting and Responding.  **Reading:** Public Announcements, How to Wash Clothes in a Washing Machine.  **Grammar:** Reported Speech: Yes/No Question.  **Listening:** Conversation about going to the Cinema.  **Speaking:** Pronunciation: /r/, Requesting and Responding.  **Writing:** Writing an Announcement. | 10 | * Silent Reading * Group Work * Explanation | * Flash Cards * Word Cards * Pictures * Dictionary * Audio Files * NCED Video | * Dictation * Presentation * C.W,   H.W. |  |
| **Group Project Work:**  Units 1, 2 & 3 | |
| 4. | **Language Functions:** Talking about Personal Experiences.  **Reading:** A Memoir: A Visit to Mustang, A Diary Entry.  **Grammar:** Present Perfect, Past Simple. **Listening:** Sharing Personal Experience.  **Speaking:** Pronunciation: Diphthongs, Talking about Personal Experiences.  **Writing:** Writing an account of a memorable event, Writing a Diary Entry. | 11 | * Silent Reading * Sharing Ideas * Simulation * Pair Work | * Flash Cards * Pictures * Dictionary * Audio Files * NCED Video | * Dictation * C.W,   H.W. |  |
| **Class Test** : Units 3 & 4 | |
| 5. | **Language Functions:** Persuading.  **Reading:** The Old Woman and the Lime Tree, Poem: Free Birds.  **Grammar:** Reported Speech: Imperatives.  **Listening:** Planning a Tour.  **Speaking:** Pronunciation: Syllable, Persuading.  **Writing:** Punctuation, Completing a Skeleton Story. | 11 | * Silent Reading * Explanation * Drill * Pair Work | * Flash Cards * Pictures * Dictionary * Audio Files * NCED Video | * Dictation * Presentation * C.W, H.W. |  |
| 6. | **Language Functions:** Getting Things Done.  **Reading:** Traditional Wedding Customs around the World, Life Saving Inventions.  **Grammar:** Causative Verbs, Subject Verb Agreement.  **Listening:** Conversation: Getting Things Done.  **Speaking:** Pronunciation: /s//z/, /iz/, Getting Things Done.  **Writing:** Describing a Ceremony, Paraphrasing. | 11 | * Silent Reading * Explanation * Drill * Pair Work | * Flash Cards * Pictures * Dictionary * Audio Files * NCED Video | * Dictation * Presentation * C.W, H.W. |  |
| **Class Test**: Units 5 & 6  **Individual Project Work:**  Units 4, 5 & 6 | |
|  | **N.B.** *Listening and Speaking Classes, Guided Writing/ Free Writing must be conducted in every unit with proper focus to the class test, project works as prescribed.* | | | | |  |

# Mid-Terminal Examination-2082 59 Days 25 % Weightage C. English

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Units** | **Topics** | **TP** | **Teaching and Learning Procedures** | **Teaching Materials & Tools** | **Evaluation Tools & Techniques** | **R** |
| 7. | **Language Functions:** Expressing Predictions.  **Reading:** Weather Forecast, Migration.  **Grammar:** Simple Future, Going to Future, Future Perfect.  **Listening:** Weather Forecast.  **Speaking:** Pronunciation: Words used to Forecast Weather.  **Writing:** Punctuation, Writing Paragraphs on Environment. | 11 | * Silent Reading * Explanation * Guessing Meaning | * Flash Cards * Word Cards * Cutout Diagrams * Dictionary * Audio Files * NCED Video | * Dictation * Presentation * Practice * C.W, H.W. |  |
| 8. | **Language Functions:** Talking about the Past.  **Reading:** Having Fun, Historical Inventions.  **Grammar**: Past Simple, Past Continuous, Past Perfect, Used to.  **Listening:** Conversation about Activity Week.  **Speaking:** Pronunciation: /t/, /d/, /id/, Talking about the Past.  **Writing:** Completing a Skeleton Story, Writing a Narrative Essay. | 11 | * Discussion * Silent Reading * Guessing * Analyzing * Explanation | * Flash Cards * Word Cards * Pictures * Dictionary * Audio Files * NCED Video | * Dictation * Practice * C.W, H.W. |  |
| **Class Test**: Units 7 & 8 | |
| 9. | **Language Functions:** Making Comparison and Contrast.  **Reading:** The Leap between High School and College, Smart phones in our Life.  **Grammar**: Comparative and Superlative.  **Listening:** Making Comparison and Contrast.  **Speaking:** Pronunciation: College Related Words, Making Comparison and Contrast.  **Writing:** Writing a Paragraph on comparing Places, Essay Writing. | 11 | * Silent Reading * Simulation * Guessing Meaning * Group Work * Drill | * Flash Cards * Pictures * Dictionary * Audio Files * NCED Video | * Dictation * Practice * C.W, H.W. |  |
| **Group Project Work:**  Units 7, 8 & 9 | |
| 10. | **Language Functions:** Making an Invitation and Responding.  **Reading:** Vacancy Announcement, Invitation.  **Grammar:** Prepositions of Place and Time, Question Tag.  **Listening:** Making an Invitation and Responding.  **Speaking**: Pronunciation: ‘-tion’ and ‘-sion’ words, Making an Invitation and Responding.  **Writing:** Writing a Vacancy Advertisement, Writing a Message of Invitation. | 11 | * Silent Reading * Analyzing * Guessing Meaning * Explanation * Role play | * Flash cards * Word Cards * Pictures * Dictionary * Audio Files * NCED Video | * Dictation * Presentation * C.W,   H.W. |  |
| 11. | **Language Functions:** Describing People, Places and Objects.  **Reading:** Sir Isaac Newton, Khaptad National Park.  **Grammar:** Relative Clause, Article.  **Listening:** Description of a Place.  **Speaking**: Pronunciation: Tongue Twisters, Describing People, Places and Objects.  **Writing:** Preparing a Leaflet, Writing a Set of Rules. | 11 | * Silent Reading * Finding Vocabularies * Text Analyzing * Group Discussion | * Flash Cards * Word Cards * Pictures * Dictionary * Audio Files * NCED Video | * Dictation * Practice * C.W, H.W. |  |
| **Class Test**: Units 9, 10 & 11  **Individual Project Work**: 10 &11 | |
|  | **N.B.** *Listening and Speaking Classes, Guided Writing/Free Writing must be conducted in every unit with proper focus to the class test, project works as prescribed.* | | | | |  |

# Second Terminal Examination-2082 76 Days 30% Weightage C. English

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Units** | **Topics** | **TP** | **Teaching and Learning Procedures** | **Teaching Materials & Tools** | **Evaluation Tools & Techniques** | **R** |
| 12. | **Language Functions:** Expressing Likes, Dislikes and Preferences.  **Reading:** Nepal’s Bird Man, Poem: My Teacher ate my Homework.  **Grammar:** V-ing/Infinitive, Yes/No Question, Wh Question.  **Listening:** Expressing Likes and Dislikes.  **Speaking:** Pronunciation: Words with ‘–ch’, Expressing Likes, Dislikes and Preferences.  **Writing:** Essay Writing on Hobbies and Interests. | 12 | * Silent Reading * Simulation * Guessing Meaning * Practice * Group Work | * Flash Cards * Pictures * Dictionary * Audio Files * NCED Video | * Dictation * Presentation * C.W, H.W. |  |
| 13. | **Language Functions:** Interpreting Charts, Graphs and Tables.  **Reading:** Nepal is the first country to double its Tiger Population, Drama: A Mousetrap.  **Grammar:** Much/Many, Some/Any.  **Listening:** Conversation: Expressing Quantity.  **Speaking**: Pronunciation: Words used to Interpret Charts and Graphs.  **Writing:** Interpreting Charts, Graphs and Tables. | 12 | * Silent Reading * Explanation * Guessing Meaning * Drill | * Flash Cards * Word Cards * Pictures * Dictionary * Audio Files * NCED Video | * Dictation * Presentation * C.W, H.W. |  |
| **Class Test**: Units 12 &13  **Individual Project Work:**  Units 12 & 13 | |
| 14. | **Language Functions:** Expressing Conditions.  **Reading**: The Magic Mirror, Poem: If I was a Superhero.  **Grammar:** Conditional Type I, II, III.  **Listening:** Describing a Job.  **Speaking:** Pronunciation: British and American Pronunciation, Expressing Conditions.  **Writing:** News Story Writing. | 12 | * Silent Reading * Explanation * Guessing Meaning * Group Work | * Flash Cards * Word Cards * Pictures * Dictionary * Audio Files * NCED Video | * Dictation * Presentation * Practice * C.W, H.W. |  |
| 15. | **Language Functions**: Giving Explanation.  **Reading:** Conservation of Earth, An Official Notice.  **Grammar**: Connectives: Reason, Purpose, Contrast.  **Listening**: Giving Opinion about Animals in Zoo.  **Speaking:** Pronunciation: English Consonants, Giving Explanation.  **Writing:** Writing Argumentative Essay, Writing a Notice. | 12 | * Silent Reading * Explain * Drill * Group Discussion | * Flash Cards * Word Cards * Pictures * Dictionary * Newspaper * Audio Files * NCED Video | * Dictation * Practice * C.W, H.W. |  |
|  |  |
| 16. | **Language Functions:** Narrating a Sequence of Events.  **Reading:** An Anecdote: Why I Became a Vegan, A History of Pens.  **Grammar**: Past Simple, Past Continuous, Past Perfect.  **Listening:** Narrating an Event.  **Speaking**: Pronunciation: Words with Silent Letters, Narrating a Sequence of Events.  **Writing:** Story Writing, Paragraph writing on Historical Events. | 12 | * Silent Reading * Simulation * Guessing Meaning * Practice * Group Work | * Flash Cards * Word Cards * Pictures * Dictionary * Audio Files * NCED Video | * Dictation * Presentation * C.W, H.W. |  |
| **Class Test**: Units 14, 15 & 16  **Group Project Work:**  Units 14, 15 & 16 | |
|  | **N.B.** *Listening and Speaking Classes, Guided Writing/Free Writing must be conducted in every unit with proper focus to the class test, project works as prescribed.* | | | | |  |

# BLE Pre-Board Examination-2082 15% Weightage C. English

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Units** | **Topics** | **TP** | **Teaching and Learning Procedures** | **Teaching Materials & Tools** | **Evaluation Tools & Techniques** | **R** |
| 17. | **Language Functions:** Making and Accepting Offers.  **Reading:** Naresh and the Stranger, Poem: From a Railway Carriage.  **Grammar:** Voice.  **Listening:** Making and Accepting Offers.  **Speaking:** Pronunciation: Contractions, Making and Accepting Offers.  **Writing:** Email Writing, Writing a Reply Letter to an Invitation. | 9 | * Silent Reading * Explanation * Guessing Meaning * Drill * Group Work | * Flash Cards * Word Cards * Pictures * Dictionary * Audio Files * NCED Video | * Dictation * Practice * C.W, H.W. |  |
| 18. | **Language Functions:** Asking For and Giving Opinion.  **Reading:** Road Accidents in Nepal: Are Poor Roads Solely to Blame?, Poem: Long Life.  **Grammar:** Intensifiers: Too, Enough, Subject Verb Agreement.  **Listening:** Giving Opinion.  **Speaking:** Pronunciation: Words related with Road, Asking For and Giving Opinion.  **Writing:** Writing an Opinion Essay, Punctuation. | 10 | * Silent Reading * Simulation * Lecture * Group Work | * Flash Cards * Word Cards * Pictures * Dictionary * Audio Files * NCED Video | * Dictation * Presentation * Practice * C.W, H.W. |  |
|  |  |
| 19. | **Language Functions:** Reporting.  **Reading:** A Tale of Two Birds, News Report: Pokhara International Airport Inaugurated.  **Grammar:** Reported Speech.  **Listening:** Reporting Replace.  **Speaking:** Pronunciation: consonant Cluster, Reporting.  **Writing:** Story Writing, News Report Writing. | 10 | * Silent Reading * Simulation * Lecture * Group Work | * Flash Cards * Word Cards * Pictures * Dictionary * Newspaper * Audio Files * NCED Video | * Dictation * Presentation * Practice * C.W, H.W. |  |
| **Class Test**: Units 17, 18 & 19  **Group Project Work:**  Units 17, 18, & 19 | |
|  | **N.B.** *Listening and Speaking Classes, Guided Writing/Free Writing must be conducted in every unit with proper focus to the class test, project works as prescribed.* | | | | |  |